



PLANNING, POLICY & REVIEW SCHOOL SUMMARY TITIKAVEKA COLLEGE – FEBRUARY 2012

To the parents, caregivers and community of Titikaveka College

During 13–17 February 2012, the Ministry of Education's Planning, Policy and Review (PPR) Division undertook a full education review of the school's staff, systems, teaching programmes and resources. The following is an executive summary of our findings.

Review Purpose and Coverage

The purpose of this review was to address progress made towards the recommendations of the previous review in October 2010 and to investigate the school's processes and practices in the Ministry of Education's National Focus Areas for 2012. PPR reviews do not cover every aspect of school performance and each PPR report may cover different issues. The aim is to provide information on aspects that are central to student achievement and useful to this school.

Summary of Findings

Titikaveka College is an attractively presented and well maintained school situated in the centre of Titikaveka. It caters for students from Years 7 to 12, having one class at each year level.

Titikaveka College provides a positive and safe learning environment for its students and the majority of its teachers are demonstrating sound administrative and classroom practice. A small number of teachers need to ensure they are being more consistent in their approaches to planning in order to meet the needs of all students in their classroom. School wide assessment of literacy and numeracy is in place in years 7 and 8 and those students at risk of failure in these areas are receiving some extra support. Assessment and review policies need now to be established across the whole curriculum.

Teachers are working with enthusiasm and including a variety of activities in their classrooms. On the whole class sizes are small which allows teachers to work more often with individual students. This strength of the school is particularly recognised and appreciated by the students. However, there are some gaps in planning that the management team need to follow up. The school will also need to focus on the development of a full range of policies and schemes for the new year 12 class.

Classrooms are generally well cared for and teachers are displaying both student work and posters which reinforce key aspects of the learning areas being taught.

The school committee, while meeting on a regular basis, continues to neglect some of the required procedures and processes. It is important that the principal and chairperson ensure that the areas of non-compliance are rectified as soon as possible.

Future Action

A supplementary review of the school will be carried out before the end of Term Two particularly in relation to its Year 12 programme. Teachers on supplementary review will be reviewed at the same time.

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