

PLANNING and DEVELOPMENT EXECUTIVE SUMMARY

TEKAAROA ADVENTIST SCHOOL

To the members, caregivers and community of Tekaaroa Adventist School

On the 17th to 18th of June 2013 the Ministry of Education's Planning and Development (P and D) Division undertook an education review of the school's staff, systems, teaching programmes and resources. The following is an executive summary of our findings.

Review Purpose and Coverage

The purpose of this review was to view the centre holistically in all areas of learning offered at the school. P and D reviews do not cover every aspect of performance and each P and D report may cover different issues. The aim is to provide information on aspects that are central to student achievement and useful to the school.

Summary of Findings

Tekaaroa Adventist School has a positive and caring atmosphere with well cared for classrooms displaying a range of children' scurrent work. It has a curriculum delivery policy which requires that all students be given equal opportunities to learn and recognises that children have different learning styles. However, the practice in the classrooms is not consistently in support of this policy and nor is it easy to identify how the school demonstrates, from the principal down, shared priorities and agreed processes.

Pockets of good teaching practice are evident but greater collaboration from all is required to extend these practices into all classrooms and sustain them. There needs to be clear support and direction from the principal, stemming from well-planned annual goals developed at the start of the year. Of particular concern to the review team is the lack of any school wide system of tracking and recording student progress in any subject. Given that there are concerns over curriculum management, classroom practices and school wide assessment the review team is not yet ready to express satisfaction with the running of Tekaaroa Adventist School.

Future Action

The next full review of Tekaaroa Adventist School will be in Term 3 of 2013.

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