



COOK ISLANDS

Ministry of Education

Maraurau o te Pae Api'i

PLANNING and DEVELOPMENT EXECUTIVE SUMMARY

MANGAIA SCHOOL

To the members, caregivers and community of Mangaia School

On 11th to 14th November 2014 the Ministry of Education's Planning and Development (P and D) Division undertook an education review of the school's staff, systems, teaching programmes and resources. The following is an executive summary of our findings.

Review Purpose and Coverage

The purpose of this review was to view the school holistically in all areas of learning offered at Mangaia School. P and D reviews do not cover every aspect of performance and each P and D report may cover different issues. The aim is to provide information on aspects that are central to student achievement and useful to the school.

Summary of Findings

Mangaia School has implemented some good practices which include the identification of numeracy and literacy goals and using data to track progress. They are beginning to develop strategies to achieve their goals. The principal and staff are working towards smooth transition for senior students either for further education or to find employment. The gender separation of Year 9 and Year 10 students, as a school response to major issues is to be commended and noticeable improvements in truancy and attitudes can be seen. However, this needs to be supported by positive reinforcement for these students. A staff review of the student well-being policy in the school could serve as a reminder to some teachers of their responsibilities.

Teachers in the primary classes of Oneroa from ECE to Years 6 and the satellite schools had been managed by the deputy principal who tendered his resignation earlier in the year. There has subsequently been a decline of professional behaviour in these areas. There is currently insufficient monitoring by management in all of the primary area. Organized visits by senior staff to the satellite sites are imperative. Teachers need support, guidance and confirmation that they are on the right track regarding documentation and meeting education directives. Once this is implemented more effectively teachers will be enabled to consolidate the basic requirements of planning, delivery, assessment and evaluation. It will also make it more possible to plan strategies to accommodate the needs of all students. Not available for observation were the primary school teachers PD documents.

It is imperative that the school review and document all the curriculum programmes they offer to ensure transparent courses of study for students at all levels and to justify employment practices. MNA required policies need to be adapted and ready for the next visit. More collaboration with other schools either nationally or internationally on internal moderating processes is recommended.

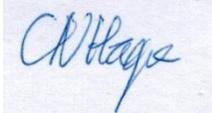
The finances of the school are recorded accurately and in a timely manner by the school office person. The review officers were assured that the school's 2012 financial statement has been audited and a copy sent to the Ministry of Education.

Future Action

The Principal has requested a special review of the primary area of the school in Term 1, 2014. This request has been acceded to.



Anna Katoa
Review Officer



Cara Haque
Review Officer

