



## PLANNING, POLICY & REVIEW SCHOOL EXECUTIVE SUMMARY RUTAKI SCHOOL – MARCH 2011

### To the parents, caregivers and community of Rutaki School

On the 14<sup>th</sup> – 15<sup>th</sup> March 2011 the Ministry of Education's Planning, Policy and Review (PPR) Division undertook a full education review of the school's staff, systems, teaching programmes and resources. The following is an executive summary of our findings.

### Review Purpose and Coverage

The purpose of this review was to address progress made towards the recommendations made in the previous review in April 2010. PPR reviews do not cover every aspect of school performance and each PPR report may cover different issues. The aim is to provide information on aspects that are central to student achievement and useful to this school.

### Summary of Findings

Rutaki School has a school roll of 75 students and is situated in the village of Arorangi. It has a large playing field that is often used by various sports codes for training and events. Two large flamboyant trees shade the ECE playground and the play area for the rest of the school children on hot days.

There were a number of areas of good practice at the school that are commendable. These include the healthy school programme, the 'brain food' sessions and the high use of Cook Islands Maori in the school. Classrooms were vibrant with plenty of student work on display, especially in Maori.

Teachers will need to constructively and consistently evaluate each unit upon completion for the planning cycle to be complete and of value. They would also need to focus on catering for different ability levels in their planning documentation to ensure all students are catered for. One teacher requires a Supplementary Review in the areas of planning, assessment and evaluation, and workbook entry.

Although there are still some administrative areas requiring attention for compliance, the school is being well managed and has a supportive school committee who works closely with the Principal to provide the assistance where they can. Parents are encouraged to be part of their children's learning by participating in school activities.

### Future Action

A Supplementary Review on one teacher will be carried out early Term 2, 2011. The Review Officers have requested for the school to develop a timeline to address the compliance directives by the commencement of Term 2, 2011. Progress of identified activities will be monitored. The date for a full Education review will be scheduled in Term 3 of 2012 to ensure all compliance directives have been addressed.

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Anna Katoa  
Review Officer

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Mata Hetland  
Review Officer

Handwritten signature of Gail Townsend in blue ink.

Gail Townsend  
CEO: Planning, Policy & Review