



PLANNING, POLICY & REVIEW SCHOOL SUMMARY MAUKE SCHOOL – OCTOBER 2011

To the parents, caregivers and community of Mauke School

On the 3-5 October 2011, the Ministry of Education's Planning, Policy and Review (PPR) Division undertook a full Education Review of the school's staff, systems, teaching programmes and resources. The following is an executive summary of our findings.

Review Purpose and Coverage

The purpose of this review was to address progress made towards the recommendations made in the previous review in November, 2010. PPR reviews do not cover every aspect of school performance and each PPR report may cover different issues. The aim is to provide information on aspects that are central to student achievement and useful to this school.

Summary of Findings

Mauke School caters for students from Early Childhood to Year 10 with the school roll of 86. The school would normally have Year 11 students but there has been no enrolment at this level this year. All school environment and facilities are well maintained and supported by ample water tanks that supply the school.

The principal and teachers have worked hard to ensure the school is compliant. Classrooms are vibrant and units are well planned. Remedial classes have been introduced into the school programme with the intention of assisting teachers in catering for 'at risk' students. There is a focus on strengthening students' learning and understanding about their island cultural values and custom. One staff member is undergoing the teacher training programme and is being monitored from Rarotonga.

The longer the old school hall stands with no plans to provide maintenance or to strengthen the building the higher the risk for the safety of the students. The school and community must be proactive in seeking support in this area to ensure the safety of all stakeholders and users of the school grounds.

The staff are working to meet the needs of students in their classrooms and would benefit from further professional development in implementing strategies to reduce identified barriers to learning and develop activities appropriate to different ability groups. Constructive written feedback to students to identify for them the next steps in their learning and assist in teacher planning is encouraged as is the use of unit evaluation as a planning cycle tool.

The school is being well managed and the Principal and staff work professionally to ensure a positive learning environment for the young people of Mauke.

Future Action

A full education review is scheduled for Term 1, 2013.

A blue ink signature of Anna Katoa.

Anna Katoa

A black ink signature of Gail Townsend.

Gail Townsend

Review Officer

CEO: Planning, Policy & Review