



## **EDUCATION REVIEW: Executive Summary**

### **TAKITUMU PRIMARY SCHOOL August 2012**

#### **To the parents, caregivers and community of Takitumu Primary School**

On the 13-15 August 2012 the Ministry of Education's Planning and Development Division undertook a full education review of the school's staff, systems, teaching programmes and resources. The following is an executive summary of our findings.

#### **Review Purpose and Coverage**

The purpose of this review was to view the school holistically in all areas of learning offered at Takitumu Primary School. Education Reviews do not cover every aspect of school performance and each report may cover different issues. The aim is to provide information on aspects that are central to student achievement and useful to this school.

#### **Summary of Findings**

Takitumu Primary School is a state primary school in Matevera, Takitumu. The current school roll is 166 students ranging from ECE to Year 6. All the classrooms form part of an L shaped block round the school field except one ECE classroom which is situated in Titikaveka. The school is well maintained and provides an attractive view from the road with its murals and recently brightly painted extended verandas.

The Principal, staff and School Committee have worked extremely hard since the previous review and are commended for meeting all compliance requirements identified as outstanding at that time. There are also no current compliance requirements.

The school's current academic focus is the raising of its literacy and numeracy success rates. At the same time staff are undertaking the challenge of effectively monitoring and improving students' achievement in all other essential learning areas. Integrated units of work are in place in both junior and senior classes and proving very successful. In most classes teaching is student focussed and providing for a range of learning styles. Assessment is becoming more carefully practised and more fully documented. The next step will be to demonstrate the successful use of the information gained to improve students' results and teachers' planning and delivery where appropriate.

Action needs now to be taken to ensure that all teacher planning, practice and self evaluation is the best it can be. The school is encouraged to continue to enhance outcomes for students through the targeted use of the professional development support available through the Ministry and the Performance Development System.

#### **Future Action**

The next full education review will be in Term 1 of 2015.

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Anna Katoa  
Review Officer

Handwritten signature of Cara Haque in blue ink.

Cara Haque  
Review Officer

Handwritten signature of Gail Townsend in blue ink.

Gail Townsend  
CEO: Planning, Policy & Review

