



PLANNING, POLICY & REVIEW EXECUTIVE SUMMARY MANGAIA SCHOOL – AUGUST 2011

To the parents, caregivers and community of Mangaia School

On the 22nd – 26th August, 2011 the Ministry of Education's Planning, Policy and Review (PPR) Division undertook an Education Review of the school's staff, systems, teaching programmes and resources. The following is an executive summary of our findings.

Review Purpose and Coverage

The purpose of this review was to address progress made towards the recommendations made in the previous review in March 2010. PPR Reviews do not cover every aspect of school performance and each PPR report may cover different issues. The aim is to provide information on aspects that are central to student achievement and useful to this school.

Summary of Findings

The Principal of Mangaia School, based in Oneroa, also manages Ivirua Primary School and the Tamarua School ECE Centre with a total roll of 209 students. The school continues to have a positive outlook and this is further strengthened with the school's focus on virtues: honesty, caring and respect. All stakeholders demonstrate a great sense of pride. Two senior staff members assist the principal with management of the schools.

A highlight for 2010 was the Eclipse Expedition where the school was actively involved with the hosting, and sharing of culture with international visitors. The event provided valuable learning opportunities for the students. The Hutt International Boys School (HIBS) visited Mangaia School in April 2011 and both parties benefitted from the visit. In August, 9 staff members graduated with tertiary qualifications from the University of the South Pacific. Some continue to further their studies.

The introduction of the buddy reading system at the secondary level and a focus on vocabulary across the curriculum and across the school are commendable strategies. Currently, all primary teachers and the junior secondary maths teachers are undertaking a University of Auckland course that focuses on content and pedagogy for numeracy. Another new development is the supervisory role of a teacher to provide support and oversight to teacher aides in the school.

There were a number of areas of good practice at Mangaia School that are highly commendable. The teachers are generally to be commended on the management of their students and classrooms. Wall displays adorn the classrooms, making it a vibrant environment to work and learn in. Some teachers would find more reflective evaluation of units and student assessment outcomes useful tools for future planning. The school is encouraged to continue to work towards strengthening its English language programmes and to set and work purposefully towards annual goals in this area.

There are a number of the administrative requirements the school needs to complete to be fully compliant with the Ministry of Education guidelines. These requirements are well within the capacity of the current school leadership and management team.

Future Action

The date for a full Education review will be scheduled in Term 3 of 2013.

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Anna Katoa
Review Officer

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Gail Townsend
CEO: Planning, Policy & Review

