



PLANNING, POLICY & REVIEW SCHOOL SUMMARY ENUAMANU SCHOOL – OCTOBER 2011

To the parents, caregivers and community of Enuamanu School

On the 24 - 28th October 2011 the Ministry of Education's Planning, Policy and Review (PPR) department undertook a full education review of the school's staff, systems, teaching programmes and resources. The following is an executive summary of our findings.

Review Purpose and Coverage

The purpose of this review was to address progress made towards the recommendations made in the previous review in November, 2010. PPR reviews do not cover every aspect of school performance and each PPR report may cover different issues. The aim is to provide information on aspects that are central to student achievement and useful to this school.

Summary of Findings

Enuamanu School has a current roll of 130 students from ECE to Year 12. The level of student achievement in NCEA 1 results in 2010 are commendable. High levels of respect are evident in interactions between senior students and teachers.

School and community relationships are being embraced in the school by utilizing community experts for workshops in the Maori language and offering community computer training sessions.

The clear definition of roles and delegations within senior management is assisting the team to operate effectively. There is a strong sense of direction in the school with areas identified that require further collaboration and strengthening to ensure that school goals and targets are achieved.

While the quality of planning is still variable, there has been considerable overall improvement. There are pockets of excellent teaching practice; and pockets of unacceptable practice that need urgent attention to ensure that professional standards are consistently being met. A team effort is required to achieve excellence across the board at Enuamanu School.

Future Action

Enuamanu School has met the majority of compliance areas with only minor adjustments required in areas central to student achievement and professional obligations. Compliance with these requirements is well within the capacity of current school management. A Supplementary Review on two teaching staff will be carried out early in 2012 and a full Education Review of the school in Term 1 of 2013.

A handwritten signature in blue ink, appearing to read 'Anna Katoa'.

Anna Katoa
Review Officer

A handwritten signature in black ink, appearing to read 'Gail Townsend'.

Gail Townsend
CEO: Planning, Policy & Review