



**PLANNING, POLICY & REVIEW SCHOOL SUMMARY**  
**APII TE UKI OU 18 - 21 June 2012**

**To the parents, caregivers and community of Apii Te Uki Ou**

On the 14-15<sup>th</sup> May the Ministry of Education's Planning, Policy and Review (PPR) department undertook a full education review of the school's staff, systems, teaching programmes and resources. The following is an executive summary of our findings.

**Review Purpose and Coverage**

The purpose of this review was to view the school holistically in all areas of learning offered at Apii Te Uki Oui. PPR reviews do not cover every aspect of school performance and each PPR report may cover different issues. The aim is to provide information on aspects that are central to student achievement and useful to this school.

**Summary of Findings**

Apii Te Uki Ou is a private primary school in Ngatangia. The current school roll is 152 students from preschool to Year 8 and the school is comprised of separate preschool grounds and building, a well equipped playground, a range of well appointed classrooms, library and computer suite.

The school has sound policy and a practice of self review which means that most documentation is up to date and meeting the Ministry of Education's requirements.

A previous Principal of the school is currently Acting Principal, and with the commitment of a strong Board of Governors, motivated teachers and supportive parents the school is continuing to provide quality education for its children. Programmes have been introduced which allow the most able to be challenged while those needing extra help are receiving it. Both the Learning Support teacher and the Teacher Aides are working effectively with classroom teachers. The school's focus on literacy and numeracy means there should continue to be progress in those areas and sound systems are being established to monitor this process and use the results for further student learning. Careful planning is going into the teaching of the other Essential Learning Areas and the classrooms are vibrant and busy.

Action needs now to be taken to ensure that all teacher planning, practice and self evaluation is at the quality of the best in the school. Professional development inside the school and with support from the Ministry of Education could facilitate this.

**Future Action**

The next full Education Review will be in Term1 or 2 of 2014.

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Cara Haque  
Review Officer

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Gail Townsend  
Director Planning and Development

