



COOK ISLANDS

Ministry of Education

Maraurau o te Pae Api'i

PLANNING and DEVELOPMENT EXECUTIVE SUMMARY TITIKAVEKA COLLEGE

To the members, caregivers and community of Titikaveka College

On 9th – 12th September 2013, the Ministry of Education's Planning and Development (P and D) Division undertook an education review of the college's staff, systems, teaching programmes and resources. The following is an executive summary of our findings.

Review Purpose and Coverage

The purpose of this review was to view the college holistically in all areas of learning offered at Titikaveka College. P and D reviews do not cover every aspect of performance and each P and D report may cover different issues. The aim is to provide information on aspects that are central to student achievement and useful to the college.

Summary of Findings

Titikaveka College provides a positive learning environment for its students from Year 7 to 12. Teachers and students create a warm and welcoming atmosphere to the school. The grounds are tidy and lush with plants and the buildings are welcoming.

Efforts have been made to address management and curriculum area problems identified in the last review report but there remain some inconsistencies in these areas. Most subject areas have coherent schemes. The 2013 annual plan is specific in curriculum areas but not in other CIAG areas and this needs to be rectified.

The teachers in all classes appeared supportive and encouraging in their approach. They have excellent working relationship with their students. Some teachers are now moving on to challenge students with critical questioning in the classroom and suggestions for next steps in written responses to students' work are encouraged. On the whole there was evidence of course and lesson planning and preparation. Almost all teachers could demonstrate linkage between their subject scheme, long term plan and workbook. While the majority demonstrated sound classroom practices, some also need to reinforce the learning that is happening by marking students' work more regularly and displaying it on classroom walls.

The review team felt that there was some discrepancy between what may have been envisaged at the planning stages and what is currently happening with NCEA. It is hoped that the programme for future students will be well reviewed before next year and a new programme created which is better suited to prepare students for further secondary study or the work force. There is also room for improvement of ongoing constructive monitoring and review of activities throughout the year for senior students and for literacy and numeracy areas.

Overall, it is the opinion of the review team that Titikaveka is a college that requires concerted, collaborative effort on everyone's part to focus on its goals and the application of strategies with which to achieve them. Staff and management need to generate enthusiasm and willingness to deal with issues positively as they occur.

Future Action

The next full review of Titikaveka College will be in 2015. There will be a special review of senior classes and NZQA management in Term1 of 2014.

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