



COOK ISLANDS

Ministry of Education

Maraurau o te Pae Api'i

PLANNING and DEVELOPMENT EXECUTIVE SUMMARY

PAPAAROA ADVENTIST SCHOOL 2014

To the members, caregivers and community of Papaaroa Adventist School.

On the 10 to 13th March 2014 the Ministry of Education's Planning and Development (P and D) division undertook an education review of the school's staff, systems, teaching programmes and resources. The following is an executive summary of our findings.

Review Purpose and Coverage

The purpose of this review was to view the school holistically in all areas of learning offered at Papaaroa School. P and D reviews do not cover every aspect of performance and each P and D report may cover different issues. The aim is to provide information on aspects that are central to student achievement and useful to the school.

Summary of Findings

Papaaroa Adventist School with a roll of 104 caters for students from ECE to Year 10. The school has a strong sense of its own Christian identity and is supported in this by its Board and Home and School Committee. The principal has a sound understanding of required school procedures and is to be commended for his practice of self-review in terms of the school planning process. The buildings and grounds are well maintained and most classrooms are bright and cheerful and displaying students' work. The school continues to benefit from its special features such as the land available for agriculture and the musical instruments which allow the students to have a real brass band experience.

The students are polite, cheerful and positive with newly elected leaders yet to show their potential. All the staff observed by the review team demonstrated energy, determination and a concern for their students. The primary classes were all busy places. However, despite the literacy focus, there appeared to be no common sense of direction in terms of how to improve students' learning. More shared planning with the support of the MoE is recommended for 2015. This could also include the development of shared assessment practices.

There are also concerns regarding the capacity of the senior school staff to provide their students with a sound preparation for NCEA. Again, the school needs to take action to support these staff through building closer contacts with other secondary schools and taking advantage of support offered by the MoE.

Future Action

Papaaroa Adventist School is scheduled for a full Education Review in 2015.

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